

Present: Brenna Leitch, Christina Long, Megan Jamison, Denise Currie, Sarah Pollick, Aaron Korbacher, John Brooks, Grace Broadfoot, Malin Christensson

Proposed Agenda

- What everyone is doing in their class- sharing and successes
- Pro-D
 - o Feb. 14 - day in lieu?
 - o Apr. 20 - District day - NI day

- Great job Sarah for suggesting we come to Torchlight
- Every other month, regular, consistent meeting and group
 - o Ex. every second Tuesday aboriginal
 - Last week 4-5 pm talk about medicine wheel
 - Specifically to some content point every month
 - Leslie Garlow
 - Email Alison at Touchstone
- Intros and successes
 - o Megan
 - Grade 6
 - Starting a unit on division
 - Went outside, collect things, count, divide
 - Natural manipulatives
 - o Denise
 - Math group is ROCKIN' IT
 - o John
 - Science at LVR and learning support
 - Geologic time (gr. 11)
 - Prep talking through powers of ten and orders of magnitude (and estimation)
 - Rope timeline (relating back to time scales)
 - Focus lost with sun

- o Malin
 - Forest School
 - Shakers with beads and rice
 - Created a village
 - Question
 - Coyote mentoring
 - Different ways to relate to nature: recreation, etc
 - Connection to nature different than in education
 - To what degree can you bring in connection when you are teaching?
 - Role of intentions
 - Denise
 - New curriculum
 - Given permission to get out there
- o Aaron
 - TTOC
 - Looking for strategies for an inquiry on what kinds of things live in the forest, tie to socials, English, how to tie together and ways to set an intention (2-6 classroom)
 - Kids love to play, but how to connect
 - Megan:
 - o from pro-d: I notice, I wonder, It reminds me of
- o Christina
 - Class teamed up with another class to start a recycling program
 - Tomorrow going on a class outside garbage pickup
 - As the holidays come near, as a primary teacher, how can I do something in an environmentally friendly, waste-conscious way?
- o Brenna
 - Had to leave, back later
- o Grace
 - JVH
 - Green team (with Sarah) - waste management at JVH

- Compost, recycling - working with community
 - Increased youth interest in climate change, environmental awareness
 - Silent walks - setting intention before (buying in), how important it is to be quiet
 - Quiet verbally and internally
- o Sarah
 - K/1 at JVH
 - Take Me Outside challenge - outside half of Wednesday
 - Making outings meaningful?
 - Sit spots with buddies, same spot each time

Grace: BCTF workshops to be booked, Environmental Justice based workshops

- Pro D
- Free
- Can be anytime (after school, Pro D Days)
- Resource management, climate, water

Denise: Restorative Justice week

- Lisa Heisler - Restorative justice in schools
- At Blewett
- Connecting Restorative Justice with Environmental Justice
 - o Denise's class - peace agreement (Coyote)
 - o Restoring relationship with nature
 - Visiting clearcut at Cottonwood Lake
 - o Feeling importance of nature
- Restorative Justice comes from indigenous practices
- Restorative justice, indigenization, care for nature □ all connected
- Nov. 22nd at 7, at Art Therapy School
- Struggles with so much focus on literacy and numeracy in primary and not as much on social emotional
 - o How to balance
- Western view □ indigenous view
 - o How to speak to self, how to be present, how to be silent
- Get PAC involved from all schools (climate emergency)

Future

- Try again? Same style, different venue?
- This was moderately unstructured □ changes?
- Add facilitators or speakers
- Have a focus for meetings (propose agenda beforehand, able to add to it)
- Early Jan??
- Apr. 20 pro-d during earth week
 - o Come up with action plan for district
 - o Put forward to district/ CP
 - Electrify bus system