



EEPSA
Environmental Educators
Provincial Specialist Association

Weekly Teaching Tips and Opportunities

We would love to see how you use our tips and share your work with our community. Post pictures and comments on your favourite social media platform and use #eepsa

PROFESSIONAL DEVELOPMENT

1. Fish Skin Leather - Oil Tanning Method - Through Zoom



Fish skin leather is an ancient skill once common among ocean and freshwater communities in the Northern Hemisphere. In this class you will use the oil tanning method resulting in a natural and almost translucent leather. By the end, you will know all you need to know to have your own simple home fish tannery! Check out this [link](#) for more information.

Grade level: K-12

Curriculum: Social Studies, Science, Health, First People's Principles of Learning, Visual Arts, Math, ADST (really - where doesn't this fit?).

Thanks to Janey Chang from Janey Chang Art and Ancestral Skills for this generous offering.

2. C2C PSA Day Conference - Request for Proposals and Save the Date



Lhtakoh – Where People, Place and Practice Flow Together*

Requests for Proposals are now open for our annual PSA day conference on Oct. 23rd, 2020. Save the date and if you have a workshop you would like to offer, please send your proposal in by Monday, June 8th at 6:00 Pm PST. Follow this [link](#) for more details.

LESSON & PROJECT IDEAS

1. May 21st is Outdoor Classroom Day

It looks like we're all going to be spending more time outside in the near future. Check out this [site](#) and be inspired by the movement. Find ideas for your students and if you want to, register to record your class's participation.

In the spirit of Outdoor Classroom Day, here are some amazing resources!

[10 tips for teaching outside](#) the classroom by BC teacher Megan Zeni

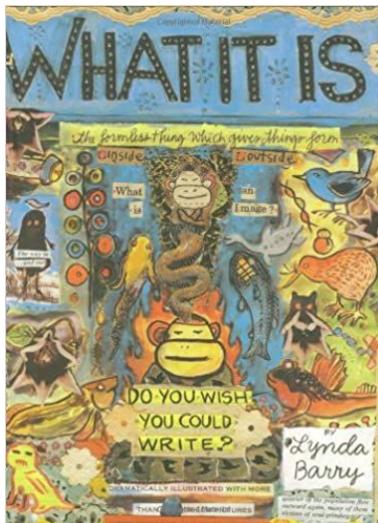
[Kootenay-Boundary Inspiration Handbook](#) for Outdoor Learning

[Exemplar Videos](#) for Outdoor Learning in the Columbia Basin

[BC Get Outdoors Handbook](#): an Educator's Guide to Outdoor Classrooms

[50 tips & tricks](#) from local teachers on how to successfully take your learning outdoors

2. Lynda Barry Inspired Nature Journaling



This nature [journaling](#) exercise is based on a writing exercise from author and cartoonist Lynda Barry's book, "What It Is". With a timed, 3 step process, students build pictures with words while also quieting their inner critic. This nature journaling exercise can be used at a sit spot, to connect students to place, work on descriptive writing, practice the first steps of the writing process and bring literacy instruction outside.

It is a perfect activity for connecting to nature, outside while physically distancing and writing. I usually ask students to sit at least 5 metres from their classmates so that they can focus better.

Grade Level: Gr. 2-University

Curriculum links: Writing, Science (data collection), Health

Thanks to Frances McCoubrey from SD#27 for this resource.

3. Nature Gratitude During Covid 19 with Collaborative Art



This powerful Art project came from Laura Jackman in SD 20. It is a collaborative art project where each student created an image to show something in nature they are grateful for during the pandemic.

Laura uses collaborative projects to build community with her class. This is of course important at all times, but especially right now when we are looking for ways to stay connected to each other. Each wood block is roughly 15cm x 15cm.

Grade Level: Pre K - University

Curriculum links: Health, Social Studies, Visual Arts, Science, ADST, Career, Creative Thinking

Thanks to Laura Jackman from Rossland Summit School in Rossland for this idea.