Agenda – Feb. 2, 2022 SHEEPSA meeting

In attendance – Kim, Ceren, Monique, Geoff, Emily

1. Land Acknowledement
2. Green teams update

--Ceren talking with people at different schools, will send us write up to use as a guide

--Emily talked to Ingrid at Bastion…lots of folks there on leave

--Ingrid gave Emily another name of a really “green, keen” person there

--people are tired, strained so….maybe wait till spring before really pushing hard

--Ceren presented to classes at South Canoe

--Travis etc. (folks at district group) are excited, keen

--Serena got grant for

1. Waste Management stuff

--Serena got $4000 grant to work on composting, recycling etc.

--2 (Salmon Arm) council men have permission for education around district

1. Switching night to Thursdays

Try for 7:00 First Thursday of month (so Chelie can attend)

1. Pro-D – our name is on Below Zero workshop for Feb. 18, 2022 – great advertising for us. One of us to explain in 2 minutes SHEEPSA for 5 minutes (some people are asking!!!!)

--will be Emily, ask people to put their name and email into chat, option to have name put into the Sheepsa Team

1. Sheepsa president/Fridays for Future

--Geoff to send me story. I’ll sent to Ceren to put into the teams. Will do stories as they come, the odd Friday is our goal for now.

1. Kim’s trees: the usual conifer plugs are up in the air due to problems at the nursery

--we may not get our conifer plugs this year

--big trees from the wetlands person is still a “go” (1500 trees) but may be a bit complicated….Kim following up

1. Emily question about our fundings and about masks and the garbage produced by them

--there’s a Canadian company (Vita-core, or look for a closer one?) that will send you a box for $190 to recycle masks

--could kids write a letter to SD 83 and SHEEPSA to fund this project?

--if not, could we fund some of this?

--Monique will ask Selina about our funds

--let’s research this a bit more, try to find a local company, a way to not increase ghg in the dealing with these masks

--OR -putting the problem to kids?

Grade 1 – people are throwing them to ground. What can we do?

Older kids – what’s worse, ghg, or plastic in the environment, waterways etc..

1. Draw Prize